# TRAINING PROPOSAL



## Ahout us

Finland Star Education (Finland Tutoring) is located in *Oulu, Finland* and is happy to offer its expertise in offering *online teacher training*. Our system is based on a vast network of <u>experienced Finnish educators</u> who work as our trainers. We pride ourselves on setting up our clients for success in their teacher training efforts and emphasize the idea of carefully listening to the needs of our clients and tailoring our training accordingly. Below you will find descriptions of courses we would like to use as a starting point for building a successful online teacher training programme for you.

Our aim is to focus on things that can be directly put into action in the classroom. Anyone can study learning theories by reading, but only tried and true, experienced Finnish teacher can tell you how it really happens.

Furthermore, Every participant who completes our set of course modules, will receive an official **"Finland Tutoring Certificate"** with which they will be eligible to work as tutors within our service!

## Online teacher training for teachers in Indonesia organized by Finland Star Education

For a more detailed presentation and quotes please contact:

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### Course overview

Training is arranged as modules of **10 x 60min online lectures** by an experienced and qualified **Finnish education expert**. All lecture materials along with individual and interactive tasks will be available in **a virtual learning environment**. The lecturer will be available for questions during the time frame of the module.

The topics of the modules will be **tailored according to the needs of the customer** but will heavily rely on the **Finnish education tradition and expertise**. Below you will find descriptions of modules we have on offer. Any of the topics can be adjusted and tailored according to the needs of the customer.

#### **Module 1: Introduction to Finnish pedagogy**

The module starts with going through the theoretical background of Finnish pedagogical practises and the foundations of the Finnish curriculum. Theory is then taken into practice by working through the main cornerstones of Finnish pedagogy:

- Holistic view of learning and overall well being of the learner (Student centered pedagogy)
- Learning through play and learning by doing
- Teaching skills and transversal competences
- Personal learning paths
- Learning through inquiry and Phenomena-based learning

#### Module 2: Assessment

This module talks about assessment and how it makes sense to move away from relying solely on summative assessment, and rather emphasizing continuous formative assessment. Assessment is most effective when it guides students towards self reflection and learning metacognition. These ideals are accompanied with examples and practices that can immediately be taken into action in the classroom.

#### Module 3: Class management

Knowing your group and what makes them work the way they do is the basis of all teaching and learning. This module gives practical tools for testing and keeping a record of variables and characteristics of individual students as well as social aspects that matter when taking control of a group. With Finnish pedagogical tradition this is done so that students are made an active part of forming the structures and rules that keep the class manageable. In the module, tried and true practical methods are given that teacher trainees can put into action right away.

#### Module 4: Special education

This module explores individual special circumstances that affect the learning process, from AD/HD and autism to dyslexia and dyscalculia. Furthermore, documentation and organisation of the three-stage Finnish support system is explored and practical ways to implement it will be given.

#### Module 5: Teaching online: Tools, pedagogy and practical issues

COVID-19 has taken the world hostage. Then again, online learning has taken a huge leap in Finland and all over the world. These experiences along with all the tools that are tried and true, will be shared and taught in this module. There's a huge difference between teaching face-to-face or teaching through a screen. There are organisational things that can be done at the school level as well as things that an individual teacher can do. The module will be taught by an experienced educator that can base the knowledge given on empirical findings and personal experience. At least the following questions will be answered:

- How to keep the teaching interesting while teaching online?
- How to create different ways of teaching online?
- How to keep up with every child during online teaching?
- How to ensure that every child is learning the necessary things?
- Practical issues: What can go wrong during an online lesson and what can you do about it?

#### **Module 6: Effective differentiation**

When you have a group of students to teach, it is always the case that there is a huge variety in ability. How can you make sure the high achievers get enough challenges while at the same time being able to help those that are slower in the most effective way? It is equally challenging to know the levels of each student and how to keep track of their progress. These problems will be looked at covering the educational theory behind things as well as putting the theory into action in the classroom.

#### Module 7: Didactics in different subjects (Math, English etc.)

How to teach math, science and English? Different subject didactics will be covered as needed by Finnish trained and experienced subject specialists.

# Our pedagogical experts

(If customer's needs so require, additional trainers may be recruited.)

#### Ms. Suvi Lopes

An experienced class teacher from Oulu Finland. She has a masters in education with minors in English language and early years pedagogy. Suvi work at the prestigious Hiukkavaara School in Oulu, which pioneers open learning spaces, phenomena-based pedagogy and

#### Ms. Meriliisa Heiskanen

An experienced special education teacher from Kajaani, Finland. Meriliisa has a masters in education and specialisation in special educational needs teaching. She has an extensive international teaching career and currently resides and works at the European school of Brussels in Belgium.

#### Ms. Sirkku Katajamäki

An experienced class teacher (Med.) with SEN qualifications and specialisation studies in early years pedagogy, music, and drama.

#### Mr. Jukka Raustia

Experienced subject teacher (Med, History, Psychology and social sciences) and student counsellor from Oulu Finland. Jukka currently works as a guidance counsellor in the IB Diploma programme of Oulun Lyseo High School.